

**UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

General Certificate of Education O Level

**MARK SCHEME for the November 2004 question paper**

**5070 CHEMISTRY**

**5070/02**

**Paper 2 (Theory 1), maximum mark 75**

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UNIVERSITY of CAMBRIDGE  
International Examinations

**NOVEMBER 2004**

**GCE O Level**

**MARK SCHEME**

**MAXIMUM MARK: 75**

**SYLLABUS/COMPONENT: 5070/02**

**CHEMISTRY  
Paper 2 (Theory 1)**



Page 1	Mark Scheme	Syllabus	Paper
	O LEVEL – NOVEMBER 2004	5070	2

A1	(a)		rises then falls <u>only</u> ;  <b>NOT</b> references to B and C	1
	(b)	(i)	less than 12/any number <12;	1
		(ii)	eutrophication;  weed/algae grows more/faster;  <u>rotting/decomposition/bacteria</u> uses up oxygen;  'use up oxygen' alone does not score	any 2
	(c)		decreases;  decreases;  increases;	3
				7 marks
A2			<b>a to d accept correct formulae, use list principle</b>	
	(a)		bromine and methane/(both needed)	1
	(b)		lithium	1
	(c)		iodine and bromine/Br <sub>2</sub> and I <sub>2</sub> (both needed)	1
	(d)		lithium and lead (II) bromide (both needed)	1
	(e)		methane has a <u>simple</u> (covalent) structure (not discussion of breaking bonds in methane);  silicon dioxide has a <u>giant/lattice/macromolecular</u> (covalent) structure;	2
	(f)		electrolysis;  of <u>molten</u> lead bromide;  <b>allow:</b> (metal) displacement; by more reactive metal/named more reactive metal (magnesium, zinc, iron);	2
				8 marks

Page 2	Mark Scheme	Syllabus	Paper
	O LEVEL – NOVEMBER 2004	5070	2

A3	(a)	(i)	(conc) H <sub>2</sub> SO <sub>4</sub> ; <b>not</b> dilute H <sub>2</sub> SO <sub>4</sub> , <b>accept</b> phosphoric acid heat/reflux/50 - 150 °C; ignore pressure	2
		(ii)	$  \begin{array}{c}  \text{H} \quad \text{O} \\    \quad    \\  \text{H}-\text{C}-\text{C}-\text{OH} \\    \\  \text{H}  \end{array}  $ ( <b>allow</b> condensed OH as shown)	1
		(iii)	CH <sub>3</sub> COOH + C <sub>3</sub> H <sub>7</sub> OH → CH <sub>3</sub> COOC <sub>3</sub> H <sub>7</sub> + H <sub>2</sub> O; <b>e.c.f.</b> from (ii) <b>allow</b> molecular formulae LHS = 1 RHS = 1	2
	(b)	(i)	pH meter/universal indicator/electrical conductivity test; shows different pH/orange for carboxylic acid, red for hydrochloric/different colours (if colours stated, must be correct)/electrical conductivity different/electrical conductivity higher in HCl  <b>1 mark max</b> for chemical reactions: add reactive/named solid (as in (iii)) and compare rates/test for chloride ion using silver nitrate;	2
		(ii)	metal carbonate/metal oxide/named metal carbonate or named oxide ( <b>not</b> Group I oxide or CaO)/magnesium metal, zinc metal	1
			consequential on <u>correct</u> substance-  carbonate or metal – see bubbles  metal oxide – solid disappears, <b>accept</b> dissolves	1
				<b>9 marks</b>
A4	(a)		blocks oxygen uptake in blood; <b>not</b> 'breathing difficulties'	1
	(b)	(i)	H <sub>2</sub> O;	1

<b>Page 3</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>O LEVEL – NOVEMBER 2004</b>	<b>5070</b>	<b>2</b>

		<b>(ii)</b>	Pd oxidation states (+)2 to 0; C oxidation states (+)2 to (+)4;	<b>2</b>
		<b>(iii)</b>	palladium has been reduced and C has been oxidised; palladium ox state has fallen, C has increased/palladium accepted electrons from carbon; e.c.f. from <b>(ii)</b>	<b>2</b>
	<b>(c)</b>		extraction of iron, zinc, lead or tin/blast furnace	<b>1</b>
			<b>7 marks</b>	
<b>A5</b>	<b>(a)</b>		$Zn + Cu^{2+} \rightarrow Cu + Zn^{2+}$ check equation is <u>correct direction</u> ignore state symbols	<b>1</b>
	<b>(b)</b>		arrow in external circuit from zinc to copper (to the left)	<b>1</b>
	<b>(c)</b>		zinc iron lead copper Zn and Cu correct = 1 iron lead correct = 1	<b>2</b>
	<b>(d)</b>		magnesium/aluminium	<b>1</b>
			<b>5 marks</b>	
<b>A6</b>	<b>(a)</b>	<b>(i)</b>	(aqueous) lithium hydroxide/lithium carbonate; <b>not</b> lithium oxide evaporation/(allow to) crystallise;	<b>2</b>

Page 4	Mark Scheme	Syllabus	Paper
	O LEVEL – NOVEMBER 2004	5070	2

		(ii)	(aqueous) barium chloride/barium nitrate/barium hydroxide; filtration	2
		(iii)	copper oxide or copper carbonate; <b>accept</b> copper hydroxide <u>partial</u> evaporation (owtte)/leave to crystallise	2
	(b)		relative molecular mass $(\text{NH}_4)_2\text{SO}_4 = 132$ ; 34 g $\text{NH}_3$ makes 132 g $(\text{NH}_4)_2\text{SO}_4$ owtte; mass formed = $132/34 \times 51 = 198$ g usual calculation rules apply.	3
				9 marks
				<b>Total Section A = 45</b>

### Section B

B7	(a)		<b>Diagram</b> standard rate curve shape; labels on axes 'volume' against 'time' (owtte);	2
			<b>Explanation</b> reaction stops when magnesium carbonate <u>used up</u> ;	1
	(b)		$M_r \text{MgCO}_3 = 84$ ; no mols $\text{CO}_2 = 10.5/84 (=0.125 \text{ mols})$ ; volume = $0.125 \times 24 = 3 \text{ dm}^3$ usual calculation rules apply	3
	(c)	(i)	faster; because zinc carbonate is less (thermally) stable than magnesium carbonate ORA ignore references to metal reactivity	2

Page 5	Mark Scheme	Syllabus	Paper
	O LEVEL – NOVEMBER 2004	5070	2

		(ii)	less carbon dioxide; because there are <u>fewer moles</u> of zinc carbonate. <b>Calculation</b> leading to 2.02 dm <sup>3</sup> = 2 marks <u>different</u> amount of CO <sub>2</sub> because 10.5 g zinc carbonate contains a <u>different</u> number of moles = 1 mark	2
				<b>10 marks</b>
<b>B8</b>	(a)		<b>A</b> diesel oil <b>B</b> paraffin <b>C</b> naphtha	1
	(b)		fractions vaporise/evaporate/boil; <u>condense</u> at <u>different temperatures</u> ; lowest boiling points come out at highest point of tower/ temp of tower higher at bottom	3
	(c)	(i)	correct <u>method</u> Mass of C/mass of compound x 100; correct <u>masses</u> used octane 96/114 x 100 = 84.2 %; <u>both fully correct</u> hexadecane 192/226 x 100 = 85.0 % Guidance: one calculation fully correct scores 2; both calculations fully correct scores 3; allow e.c.f. for minor arithmetical errors.	3
		(ii)	$2C_{16}H_{34} + 49O_2 \rightarrow 32CO_2 + 34H_2O$ ignore state symbols	1
		(iii)	less oxygen is needed (per molecule) to combust octane ORA/more carbon <u>atoms</u> in hexadecane/more <u>carbon per molecule</u> /higher percentage C by mass;  'more carbon' alone is not enough	1
	(d)		hydrogen and ethanol/alcohol ignore solar	1
				<b>10 marks</b>

Page 6	Mark Scheme	Syllabus	Paper
	O LEVEL – NOVEMBER 2004	5070	2

B9	(a)		reaction is exothermic/gives out heat/gives out energy	1
	(b)		$4\text{Fe} + 3\text{O}_2 \rightarrow 2\text{Fe}_2\text{O}_3$ (1) for $\text{Fe}_2\text{O}_3$ ; CONSEQUENTIAL (1) for rest of equation correct	2
	(c)	(i)	rises slowly then faster;  melting the scrap is endothermic/uses energy /temperature of molten iron changes less when scrap is melting.	2
		(ii)	saving metal ores/saving energy for extraction/saves need to dispose of scrap iron.	1
	(d)	(i) and(ii)	(mark together) more carbon in high carbon steel; both alloys contain more iron than carbon;	2
		(iii)	<b>Property:</b> low C steel softer/weaker/more easily shaped/less brittle than high carbon steel; ORA  <b>Structure:</b> properties change because carbon atoms are smaller than iron atoms (may come from reference to diagram)/metallic bonding is disrupted/lattice is disrupted/alloy structure is less regular/layers need to slip when steel changes shape	2
				<b>10 marks</b>
B10	(a)		correct set-up showing battery and two electrodes dipping in an electrolyte;  nickel at cathode and silver at anode;  named electrolyte: silver nitrate.	3
	(b)		<u>anode</u> reaction: $\text{Ag}(\text{s}) \rightarrow \text{Ag}^+(\text{aq}) + \text{e}^-$ ; <u>cathode</u> reaction: $\text{Ag}^+(\text{aq}) + \text{e}^- \rightarrow \text{Ag}(\text{s})$ ;  <b>incorrect state symbols</b> on fully correct equations (1) mark  <b>electrodes reversed</b> with fully correct equations (1) mark	2



<b>Page 7</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>O LEVEL – NOVEMBER 2004</b>	<b>5070</b>	<b>2</b>

	<b>(c)</b>	<b>(i)</b>	<p><b>Salt A:</b> Gp1 sulphate or Gp 1/2 nitrate or zinc sulphate or nitrate or magnesium sulphate/<u>dilute</u> (aqueous) sodium chloride;</p> <p><b>Salt B:</b> Gp 1/2 chloride or zinc chloride;</p>	<b>2</b>
		<b>(ii)</b>	<p>oxygen relights glowing spill;</p> <p>hydrogen pops when lit;</p> <p>chlorine bleaches (damp) litmus/indicator paper OR mix with Group I iodide/bromide, solution goes yellow/brown;</p>	<b>3</b>
				<b>10 marks</b>
				<b>Total Section B = 30</b>